

**STATE AGENCY ADMINISTRATIVE REVIEW SUMMARY**

Section 207 of the HHFKA amended section 22 of the NSLA (42 U.S.C. 1769c) to require State Agencies (SA) to report the results of the administrative review to the public in an accessible, easily understood manner in accordance with guidelines promulgated by the Secretary. Regulations at 7 CFR 210.18(m) requires the SA to post a summary of the most recent final administrative review results for each School Food Authority (SFA) on the SA publicly available website no later than 30 days after the SA provides the results of the administrative review to the SFA. The SA must also make a copy of the final administrative review report available to the public upon request.

**School Food Authority Name: South Allegheny School District**

**School Agreement Number: 103-02-865-3**

**Date of Administrative Review (Entrance Conference Date): November 6, 2019**

**Date review results were provided to the School Food Authority (SFA): November 6, 2019**

**General Program Participation**

1. What Child Nutrition Programs does the School Food Authority participate in? (Select all that apply)

School Breakfast Program

National School Lunch Program

Fresh Fruit and Vegetable Program

Afterschool Snack

Special Milk Program

Seamless Summer Option

1. Does the School Food Authority operate under any Special Provisions? (Select all that apply)

Community Eligibility Provision

Special Provision 1

Special Provision 2

Special Provision 3

**Review Findings**

1. Were any findings identified during the review of this School Food Authority?

Yes  No

1. Is there fiscal action associated with findings identified during the review of this School Food Authority?

Yes  No

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| **REVIEW FINDINGS** | | |
| 1. **Program Access and Reimbursement** | | |
| **YES** | **NO** |  |
|  |  | **Certification and Benefit Issuance** – Validation of the SFA certification of students’ eligibility for free or reduced-price meals |
| Finding Detail: | | |
|  |  | **Verification** – Validation of the process used by the SFA to confirm selected students’ eligibility for free and reduced-price meals |
| Finding Detail: | | |
|  |  | **Meal Counting and Claiming** – Validation of the SFA meal counting and claiming system that accurately counts, records, consolidates, and reports the number of reimbursable meals claimed, by category |
| Finding Detail:   * Meal were claimed when four students (4) selected only two out of five components offered for breakfast (cereal and juice). Because the cereal is bundle with Jungle Crackers, therefore two items, and the students can decline one or the other, staff should recognize that they still are required to have 3 components to qualify for a reimbursable meal. This could possibly be systemic if staff do not have a full understanding that students are required to have three components necessary for a reimbursable meal. Fiscal action may occur. | | |

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| 1. **Meal Patterns and Nutritional Quality** | | |
| **YES** | **NO** |  |
|  |  | **Meal Components and Quantities** – Validation that meals claimed for reimbursement contain the required meal components (also referred to as food components) and quantities |
| Finding Detail:   * Weekly requirements for grain not met as Student were able to decline a bundle item (Assorted Cereal w/Jungle Crackers at Breakfast). This bundled item is listed on the production record together and offered daily, therefore, if student can decline one of those items, the weekly requirements will not be met and the nutrient analysis will fail. * Milk substitutions were made with substitutions that were not allowable. Specifically, Almond milk was provided as a milk substitution. | | |
|  |  | **Offer versus Serve (provision that allows students to decline some of the food components offered)** – Validation of SFA compliance with OVS requirements if applicable |
| Finding Detail: | | |
|  |  | **Dietary Specifications and Nutrient** **Analysis** – Validation that meals offered to children through the school meal programs are consistent with federal standards for calories, saturated fat, sodium, and *trans* fat |
| Finding Detail: | | |

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| 1. **School Nutrition Environment** | | |
| **YES** | **NO** |  |
|  |  | **Food Safety** – Validation that all selected schools meet the food safety and storage requirements, and comply with the Buy American provisions specified by regulation |
| Finding Detail:   * The Food Safety Plan (HACCP) needs to be revised to reflect current practices, specifically the use of the Food Safety Checklist which it indicates done daily. | | |
|  |  | **Local School Wellness Policy** – Review of the SFA’s established Local School Wellness Policy |
| Finding Detail:   * The local school wellness policy has not been updated to reflect current requirements for public transparency and participation in the wellness policy process and does not include the minimum required elements. | | |
|  |  | **Competitive Foods** – Validation of the SFA compliance with regulations for all food and beverages to students outside of the reimbursable meal |
| Finding Detail: | | |
|  |  | **Professional Standards** – Validation of SFA compliance with required hiring standards and annual training requirements |
| Finding Detail: | | |

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| **D. Civil Rights** | | |
| **YES** | **NO** |  |
|  |  | **Civil Rights –** Validation of SFA compliance with civil rights requirements as applicable to the Child Nutrition Programs |
| Finding Detail: | | |

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| **E. Resource Management** | | |
| **YES** | **NO** |  |
|  |  | **Resource Management –** Validation of SFA compliance with overall financial health of the school food service account |
| Finding Detail: | | |

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|  |  | **Other**   * **Reporting and Recordkeeping** |
| Finding Detail:   * Upon review of the Food Safety requirements, it was found that a second Food Safety Inspection was not requested during the prior School Year for South Allegheny Early Childhood site. * SFA's on-site reviews were unavailable for review from School Year 2018-19. | | |

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| **COMMENDATIONS** |
| **F. Recognition of Accomplishment** |
| * All documentation requested was readily available and presented timely. Staff were readily available & proactive in corrective action efforts. * FFVP-Teacher provided an excellent, thorough educational component to the program. |